

# INTEGER RULES

**\*\*Absolute value** – The distance a number is from 0 on the number line. EX:  $|-5| = 5$  and  $|+5| = 5$   
**INTEGERS:** The set of positive and negative WHOLE numbers and "0", {... -4,-3,-2,-1,0,1,2,3,4 ... }

<p style="text-align: center;"><b>Add Integers</b></p> <p><b>Same sign –add and keep the sign</b></p> <p>If the signs are the same, add the numbers and keep the sign.</p> <p style="text-align: center;"> <math>(+3) + (+2) = (+5)</math>  <math>(+) + (+) = (+)</math> </p> <p style="text-align: center;"> <math>(-3) + (-2) = (-5)</math>  <math>(-) + (-) = (-)</math> </p> <p><b>Different sign- subtract and keep sign of the number with the largest absolute value (the number that is the biggest without the sign) (different sign find the <i>difference</i>)</b></p> <p style="text-align: center;"> <math>(-8) + (+2) = (-6)</math>  <math>(+8) + (-2) = (+6)</math> </p>	<p style="text-align: center;"><b>Subtract Integers</b></p> <p style="text-align: center;">(Keep, Change, Change)</p> <p>You do not subtract, you add the opposite of the number.</p> <ol style="list-style-type: none"> <li>1) <b>Keep</b> – the sign of the first number in the problem</li> <li>2) <b>Change</b> – the subtraction (-) sign to an addition (+) sign</li> <li>3) <b>Change</b> the sign of the number behind the subtract to it's opposite (Change a negative to a positive and a positive to a negative)</li> <li>4. <b>Use the rules for adding integers.</b></li> </ol> <p>Ex: <math>(-7) - (-4) =</math>                K  C  C  <math>(-7) + (+4) = -3</math></p>
<p style="text-align: center;"><b>Multiply Integers</b></p> <p>If the signs are the same, you multiply and the product is positive.</p> <p style="text-align: center;"><b>Same sign = positive (+)</b></p> <p style="text-align: center;"> <math>(+) \bullet (+) = (+)</math>  <math>(-) \bullet (-) = (+)</math>  <math>(-4) \bullet (-2) = (+8)</math> </p> <p>If the signs are different, you multiply and the product is negative (-).</p> <p style="text-align: center;"><b>Different signs = negative (-)</b></p> <p style="text-align: center;"> <math>(+) \bullet (-) = (-)</math>  <math>(-) \bullet (+) = (-)</math>  <math>(-4) \bullet (+2) = (-8)</math> </p> <p><b>** In problems with more than two factors, an even number of negatives (2, 4) will be a positive answer. An odd number (1,3,5) will be a negative answer.</b></p>	<p style="text-align: center;"><b>Divide Integers</b></p> <p>If the signs are the same, you divide and the quotient is positive.</p> <p style="text-align: center;"><b>Same sign = positive (+)</b></p> <p style="text-align: center;"> <math>(+) \div (+) = (+)</math>  <math>(-) \div (-) = (+)</math>  <math>(-4) \div (-2) = (+2)</math> </p> <p>If the signs are different, you divide and the quotient is negative (-).</p> <p style="text-align: center;"><b>Different signs = negative (-)</b></p> <p style="text-align: center;"> <math>(+) \div (-) = (-)</math>  <math>(-) \div (+) = (-)</math>  <math>(-8) \div (+2) = (-4)</math> </p> <p><b>** In problems with more than two factors, an even number of negatives (2, 4) will be a positive answer. An odd number (1,3,5) will be a negative answer.</b></p>